

# Little Red Riding Hood – A Communication Tool for Encouraging Language through Play and Storytelling

## AAC Tool

### Material needed:

- Communication boards (PECS),
- digital AAC tools and applications (ICT AAC)

**Key competence:** Literacy

### GENERAL OBJECTIVES

This AAC tool uses the story of Little Red Riding Hood to encourage language, expression, and communication. The tool is engaging because it combines visual support, symbolic play, and structured storytelling, allowing children to develop literacy and communication skills through interaction and fun. Its potential lies in **its flexible application** – in individual work, group activities, and various educational contexts.

### HOW TO USE IT

The tool is used through structured activities based on the story – sequencing events, describing characters, role play, and creating an alternative ending.

Children use communication cards, symbols, sentence strips, and the PECS



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system to comment, express emotions, describe characters, and share ideas. The activities are designed to encourage the participation of all students, especially those with communication difficulties.

## HOW TO CREATE IT

The tool can be created using available free online resources for generating pictograms and symbols, such as ARASAAC, Pictoselector, etc. Cards and boards can be printed and laminated for repeated use. Digital tools may include apps for storytelling, image editing, or creating digital books.



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# Little Red Riding Hood

## Pictograms



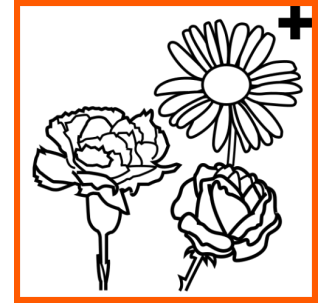
Little Red Riding  
Hood



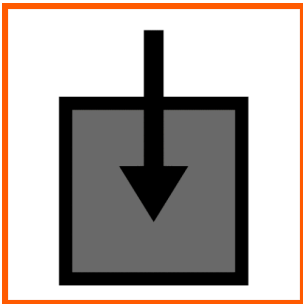
wolf



forest



flowers



in



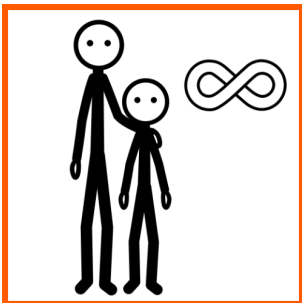
hunter



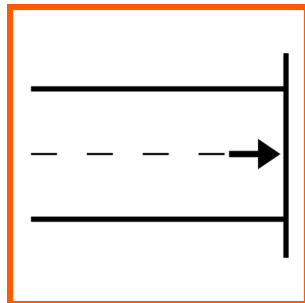
granny



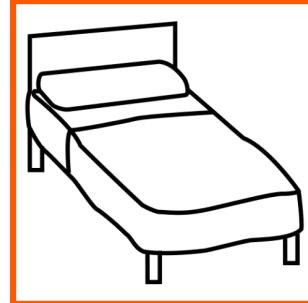
sick



lived



edge



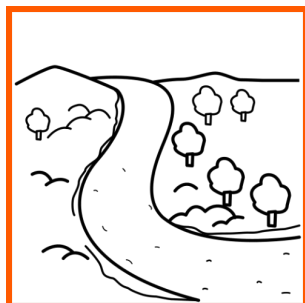
bed



went



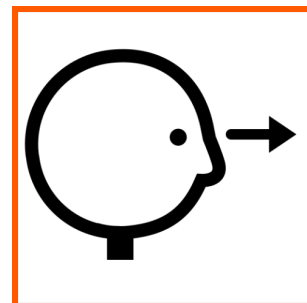
visit



way



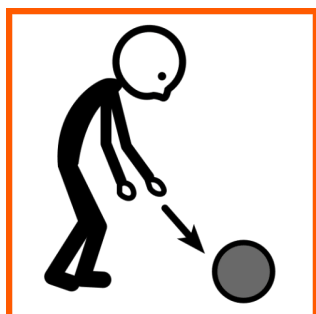
house



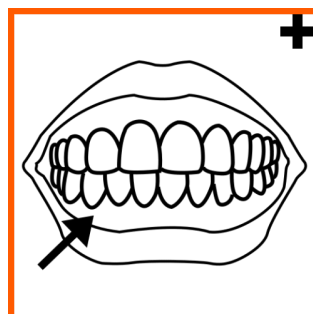
see



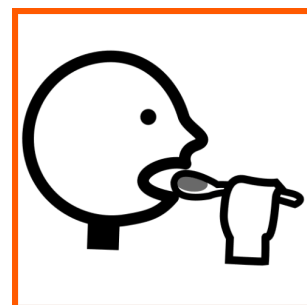
told



pick



teeth



ate - eat



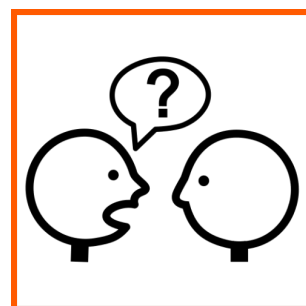
lay down



entered



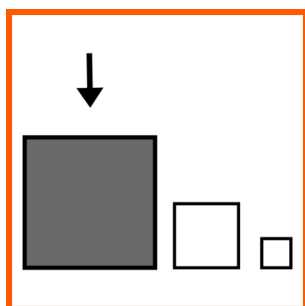
happy



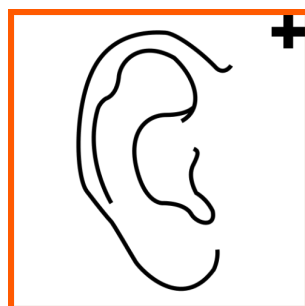
asked



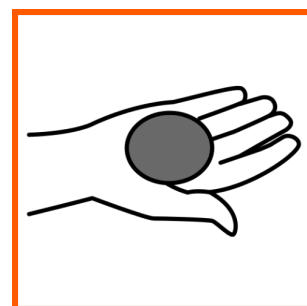
why



big



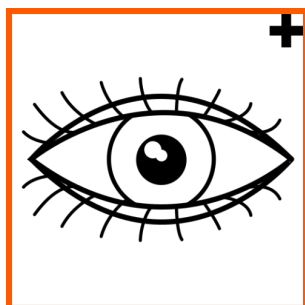
ears



have



hear



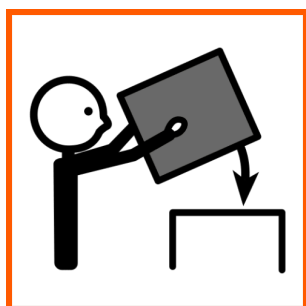
eyes



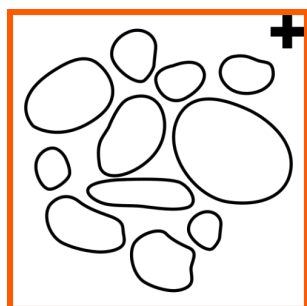
and



fall asleep



put



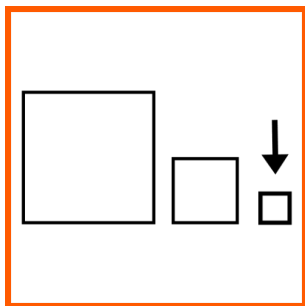
stones



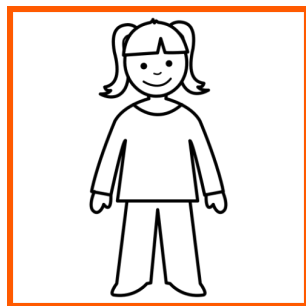
happy



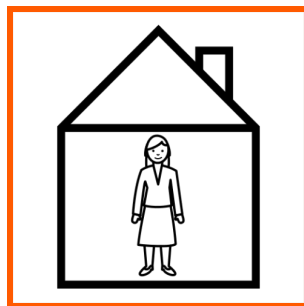
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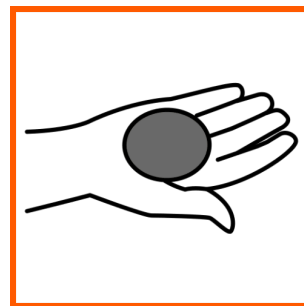
little



girl



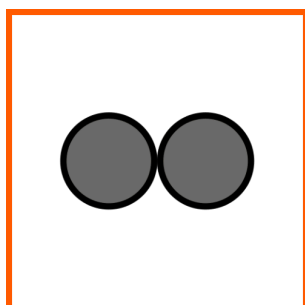
lived



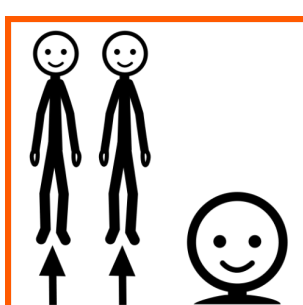
have



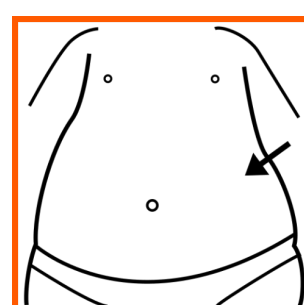
walking



next



them



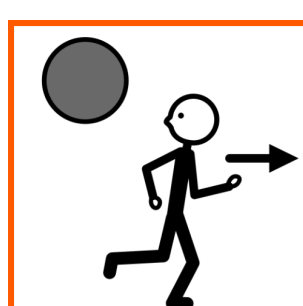
belly



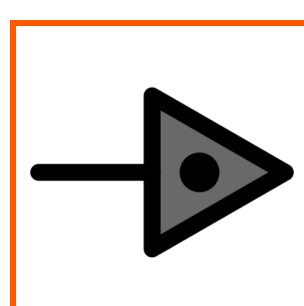
when



woke up



run away



because



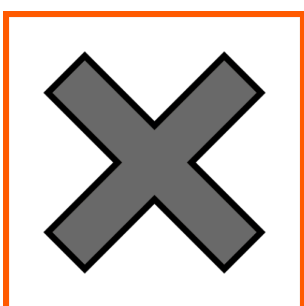
collapsed



everyone



learn



not



strangers